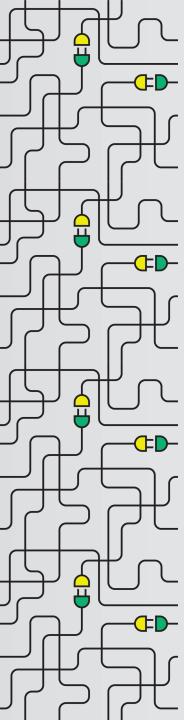




SAVANNAH, GA | JANUARY 24-26

CREATING OPPORTUNITIES AND PATHWAYS INTO CONSTRUCTION

Stephane McShane | Director Maxim Consulting Group





MAXIM CONSULTING GROUP OVERVIEW

Management Consulting

- StrategicPlanning
- Operational Excellence
- Technology Integration
- Training & Development

Lean Transformations

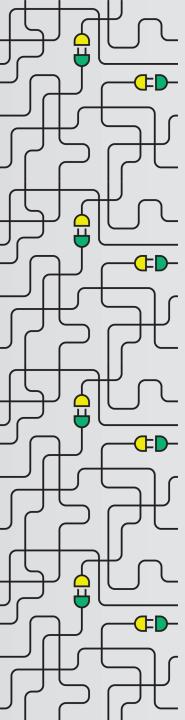
- Supply Chain Management
- Design Standards
- Enterprise Scheduling
- ProcessStandardization

Peer Groups

- Electrical
- Mechanical
- Fire Protection
- General Contractor
- Heavy Civil
- Utility

Corporate Finance Advisory

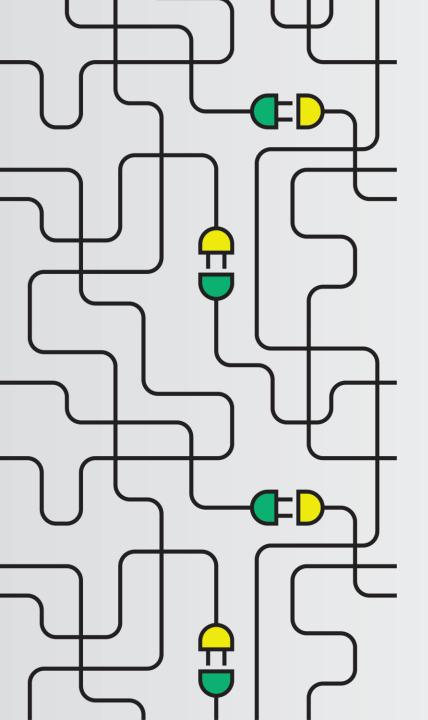
- Mergers & Acquisitions Advisory
- Equity & DebtFinancing
- Ownership Transition
- Management Succession
- Captive Insurance





OBJECTIVES

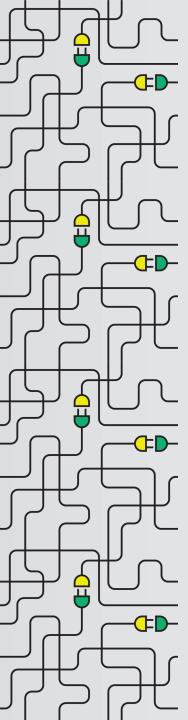
- Understand the need to build your organization from within
- Discuss what is required to attract today's workforce
- Review methods of community outreach/involvement to create awareness and offer opportunity
- Discuss implementation methodologies to develop, compensate, engage, and retain workforce





THE FACTS

Current and Future State of Construction



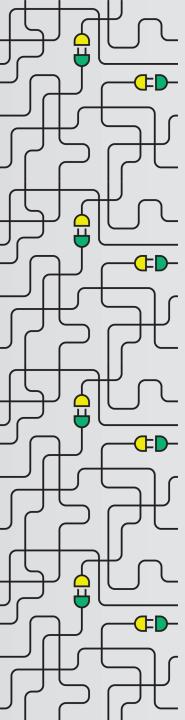


TODAY'S CHALLENGES



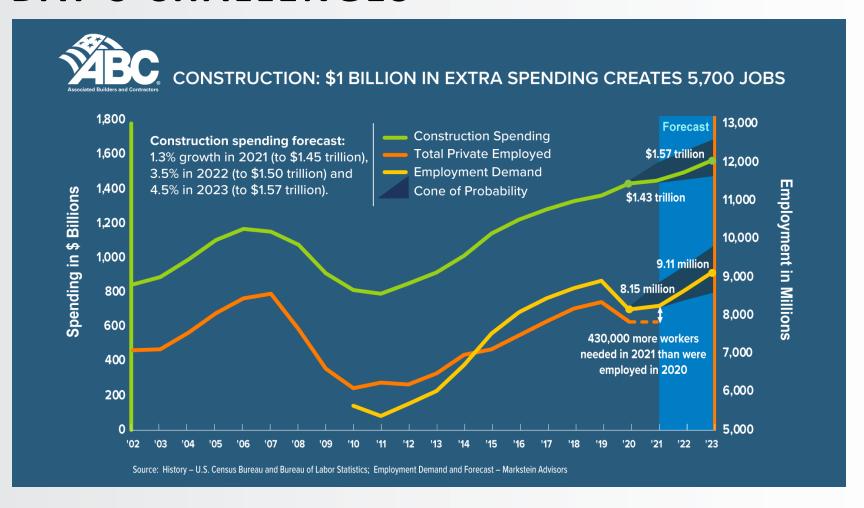
Who are we recruiting?

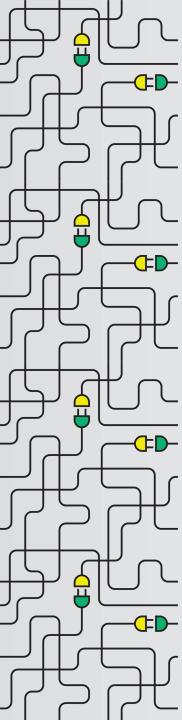
Are we as inclusive as we think?





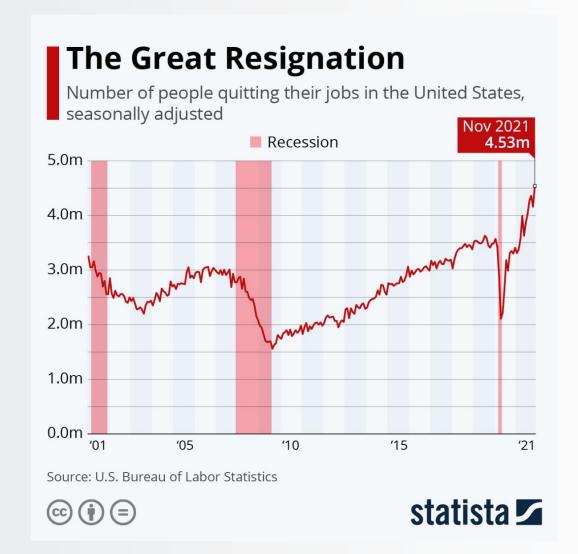
TODAY'S CHALLENGES

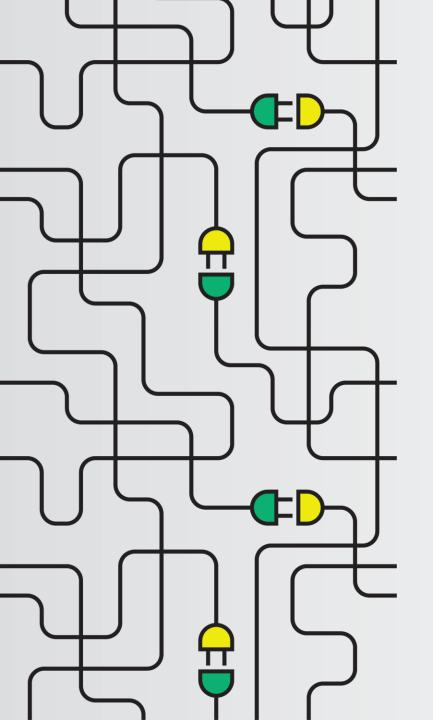






TODAY'S CHALLENGES

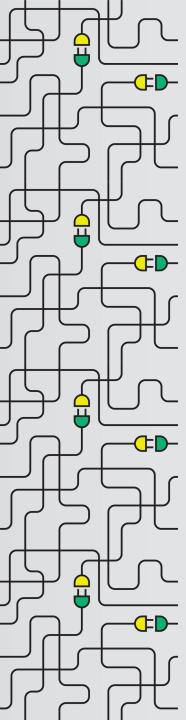






BUILDING FROM WITHIN

Bottom Up Versus Top Down

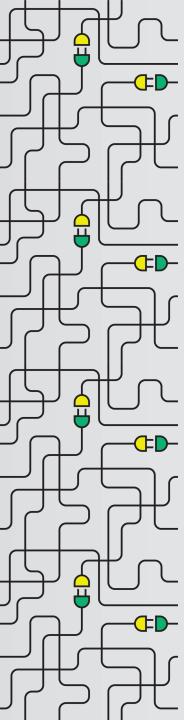




LEVELS OF RISK

Hiring:

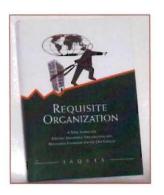
- Executives
- Managers
- Staff
- Entry Level





CONCEPT OF TIME SPAN

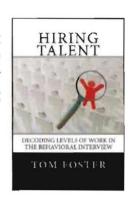
Management Myths & Time Span



The Research of Elliott Jaques
Time Span Workshop

Hiring Talent
Decoding Levels of Work in the
Behavioral Interview

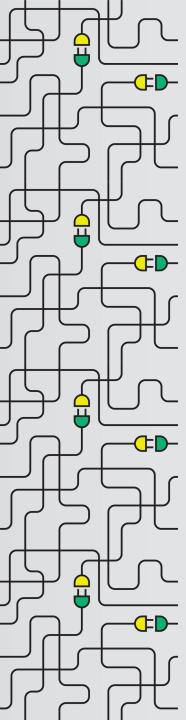
Now available at amazon.com





Presented by Tom Foster tfoster@fosterlearning.org Foster Learning CORPORATION PO Box 5099 Lighthouse Point FL 33074 954-605-2776

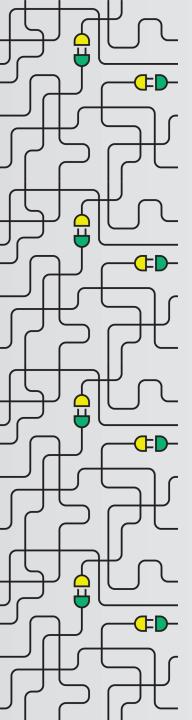
www.managementblog.org





DEFINING LEVELS OF WORK

	Role Description	
Stratum IV	This role in the organization is to integrate our sub-systems into a whole system.	
Stratum III	This role in the organization is to create the system.	
Stratum II	This role in the organization is to make sure production gets done.	
Stratum I	This role in the organization is Production	





MITIGATION OF RISK

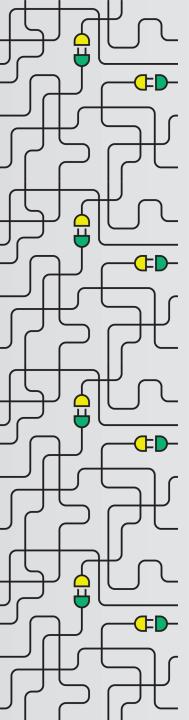
Who to hire?

- Executives (Stratum 3 and up)
- Managers (Stratum 2)
- Staff (Stratum 1 to 2)
- Entry Level (Stratum 1)

TIME SPAN - LEVELS OF WORK



5 Years	Business Unit President SV	0.5%
4 Years	Integrates the subsystems into a Whole System	1%
3 Years	General Mgr, COO, CFO SIV	1/0
2 Years		
20 Months	Creates the production system	70/
16 Months	Unit manager, plant manager, operations manager SIII	7%
12 Months		
9 Months	Makes sure production gets done	40%
6 Months	Supervisor, coordinator, project manager, engineer, line manager	4070
3 Months		
1 Month	Production	40%
1 Week	Technician, equipment operator, clerical, data entry	40/0
1 Day		

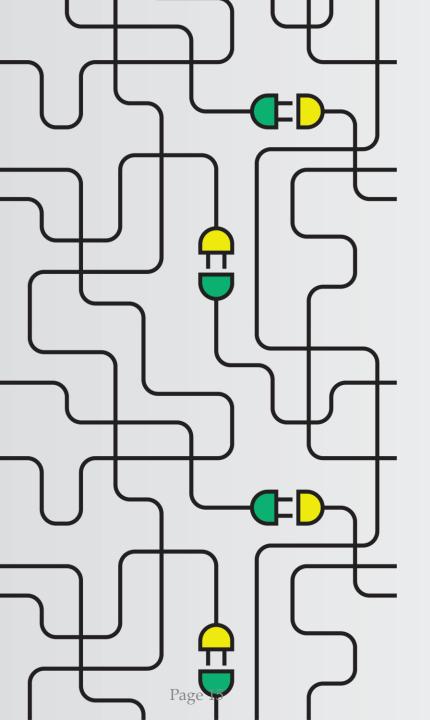




LEVELS OF RISK

Develop from the bottom up!

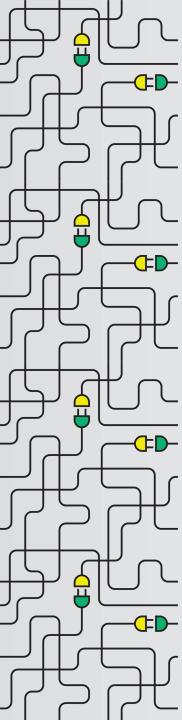






CREATING PATHWAYS TO CONSTRUCTION

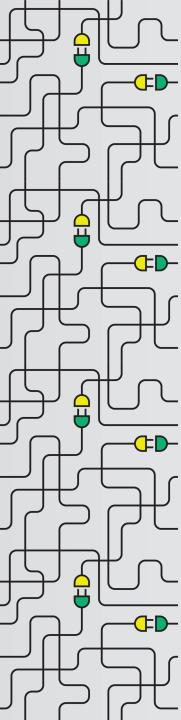
Outreach and Awareness





PROACTIVITY VERSUS REACTIVITY

Do not rely on the actions of others to raise awareness of the industry and its opportunities

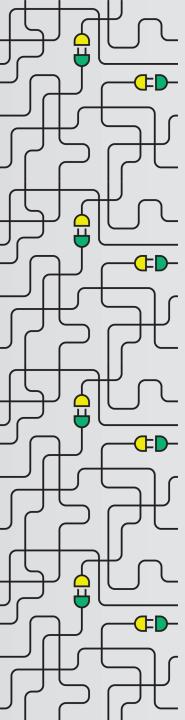




SCHOOL OUTREACH

- Elementary School
- Middle School
- High School
- Trade School
- Secondary Education

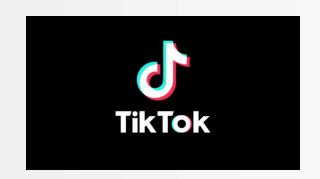
Not one, but ALL!





SOCIAL MEDIA

- LinkedIn
- Facebook
- Instagram
- TikTok
- Twitter

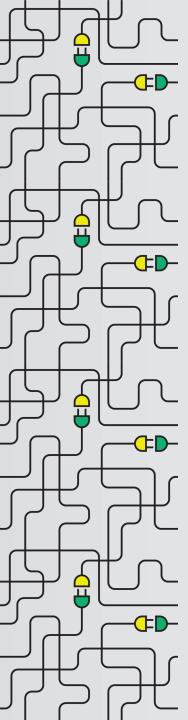










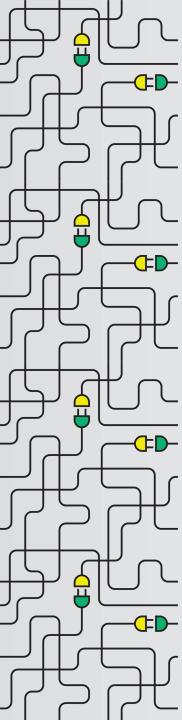




ACE MENTORING

www.acementor.org







CONSTRUCTION TECHNOLOGY PROGRAMS

• https://www.cusd.com/CareerTechnicalEducation.aspx

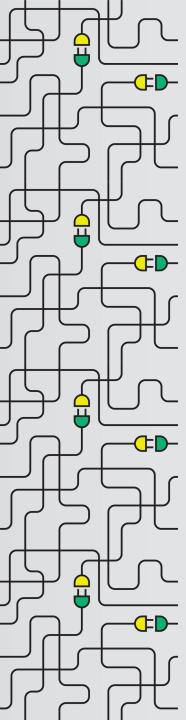
Career Technical Education

Not every student learns the same way. Career Technical Education (CTE) in Clovis Unified provides an alternative approach that works to help students become college and career ready. In CTE courses, students experience a mixture of classroom instruction along with hands-on learning and industry partnership experiences.

Clovis Unified currently offers a variety of CTE courses at each of its high schools, including such pathways as Education, Construction, Agricultural Science, Patient Care, Food Services and Hospitality, and Financial Services. Students are able to take CTE classes offered at schools other than their home school site.

"The connection CTE creates for many of our students is both inspiring and infectious. When you enter a CTE classroom, it doesn't matter if you are the athlete on campus, a trumpet player in the band, a visual/arts student, or a student who is trying to identify themselves, what you are immediately drawn to is the engagement amongst a group of students with the same common interest of learning about their future."

Chuck Sandoval, Director, Career Technical Education



Construction Technology Programs



CONSTRUCTION TECHNOLOGY PROGRAMS

https://www.cusd.com/CTEPathways.aspx



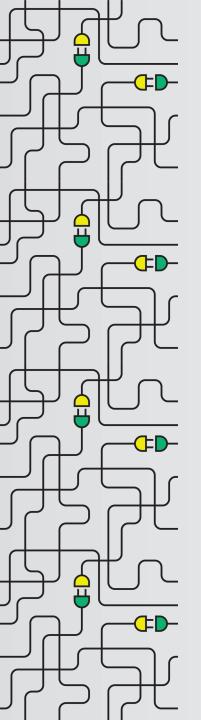
Engineering Design

The Engineering Design pathway provides learning opportunities for students interested in preparing for careers in the design and production of mechanical, electrical, and computer systems.



Residential & Commercial Construction

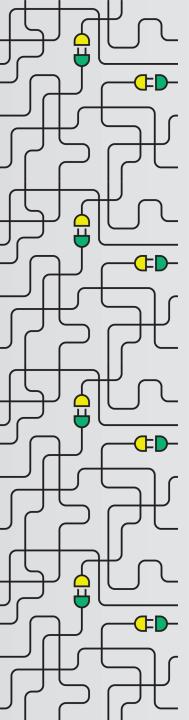
The Residential and Commercial Construction pathway provides learning opportunities for students interested in preparing for careers in construction and building design, performance, and sustainability. The standards focus on the manner in which residential and commercial structures are designed and built. The pathway includes instruction in the way in which these structures are built (Class B California License).





CONSTRUCTION TECHNOLOGY PROGRAMS







CONSTRUCTION TECHNOLOGY PROGRAMS

Funding Mechanisms

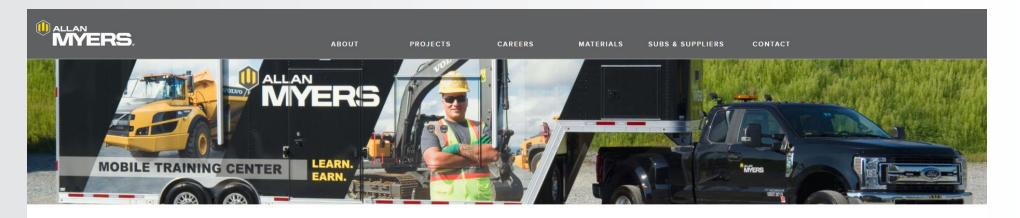
- State and Federal Workforce Development Grants
- Educational Grants
- Builders Exchanges
- Builders Associations
- Trade Associations
- Contractors







DIRECT OUTREACH



ALLAN MYERS PROMOTES STEM CAREERS WITH MOBILE TRAINING CENTER

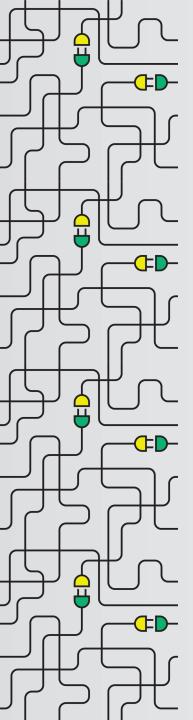
October 24, 2018

Yesterday, Allan Myers visited Armstrong Middle School, in Bucks County, PA, to help promote Science, Technology Engineering, and Math (STEM) careers in construction. We were able to teach students about using Google Sketch Up for four dimensional models and show them what training is like on our state-of-the-art mobile training center!

"This is a great way for kids to not only learn about engineering and the different facets of engineering but to get in and test out the different simulators and see what it's really like to move that heavy equipment," said Instructional Coach Dawn Martesi.

On this visit, the training center allowed approximately 70 students to learn what it's like to operate construction equipment, spiking their interest in STEM and showing them how concepts they learn in classes are used practically in the construction industry.

"I did something like this in elementary but to this extent, nobody has ever brought it out like this," said eight grader Taurean Jewett.

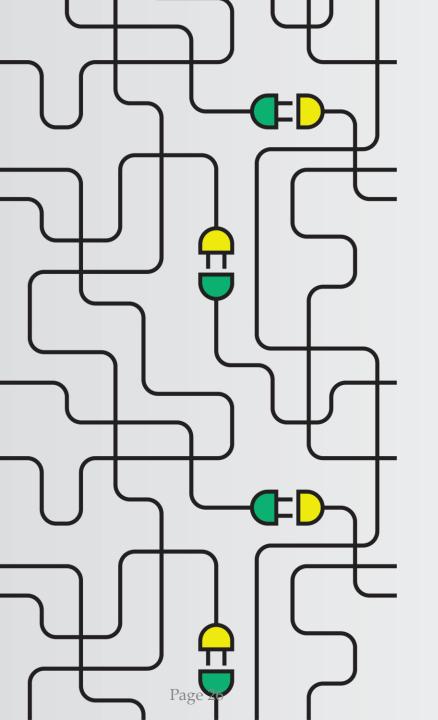




DIRECT OUTREACH

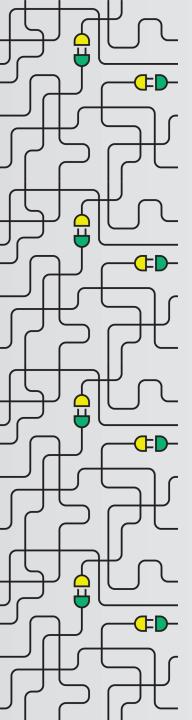


https://6abc.com/pennsylvania-fairless-hills-armstrong-middle-school-augmented-reality/4543587/





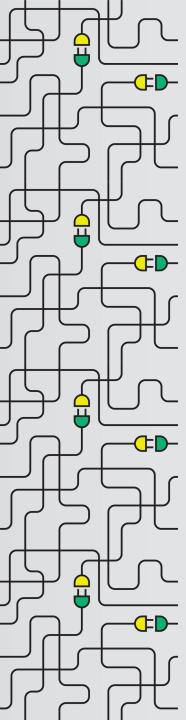
HIRE THEM, KEEP THEM





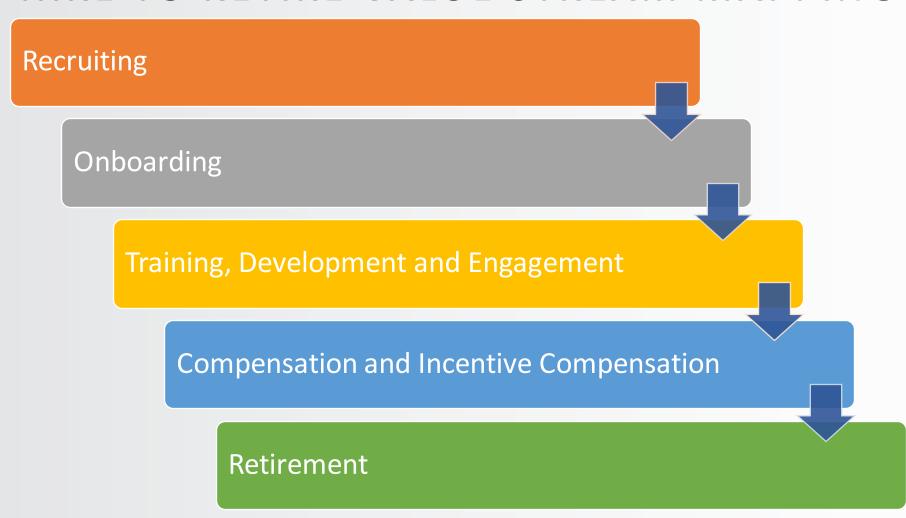
HIRE TO RETIRE VALUE STREAM MAPPING Hiring is NOT the end game Hope does NOT create a predictable outcome

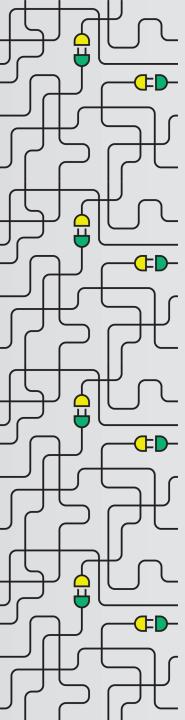






HIRE TO RETIRE VALUE STREAM MAPPING

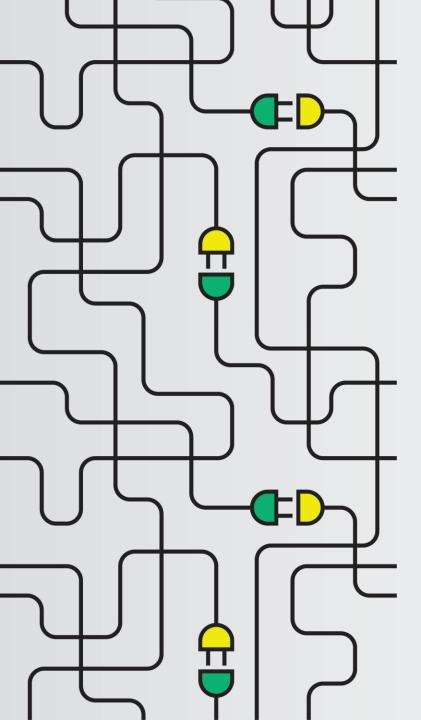






QUESTIONS







THANK YOU

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